

SUPER

GOAL 2

WORKBOOK

MANUEL DOS SANTOS



وزارة التعليم

Ministry of Education

2022 - 1444

**Mc
Graw
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SuperGoal 2 Workbook

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وزارة التعليم

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1 Are You Here on Vacation?

Term 1

A Complete the conversations in the hotel. Use the words in the box or use your own ideas.

I'm William. But my nickname's Bill.
Great. How about you?

You're welcome.
Bye. Take care.

Hello. How are you?



1. _____

Thank you.



2. _____

See you tomorrow!



3. _____

I'm Edson.
Everyone calls me Eddie.



4. _____



B You are on vacation. Fill out the information for your hotel.

PLAZA
HOTEL

Last Name: _____

First Name: _____

Street Address: _____

City/State: _____ Country: _____

Zip Code: _____ Telephone Number: _____

Email Address: _____



1 Are You Here on Vacation?

C Read the conversation. Complete the sentences with a form of the verb **be**. You can use contractions. Use negative forms when you see **(not)**.

- Mr. Akina:** Hello. My name (1)_____ Mr. Akina.
What (2)_____ wrong?
- John:** Hello, Mr. Akina. My suitcases (3)_____ (not) here.
- Mr. Akina:** What color (4)_____ they?
- John:** They (5)_____ black.
- Mr. Akina:** (6)_____ they big?
- John:** One (7)_____ big. The other one
(8)_____ (not) big.
- Mr. Akina:** (9)_____ that your suitcase?
- John:** No, it (10)_____ (not).
- Mr. Akina:** (11)_____ you here on vacation?
- John:** Yes, I (12)_____.
- Mr. Akina:** Where (13)_____ you from?
- John:** I (14)_____ from Los Angeles.
- Mr. Akina:** Well, there (15)_____ three more flights from
Los Angeles today.
- John:** (16)_____ my suitcases on a different flight?
- Mr. Akina:** I don't know. What (17)_____ the name of your hotel?
- John:** It (18)_____ the Royal Hawaiian.
- Mr. Akina:** (19)_____ that near the airport?



John: No, it (20)_____ (not).
It (21)_____ on the
other side of the island.

Mr. Akina: I can call you when we find your
suitcases.

John: But I need them now!

Mr. Akina: I (22)_____ sorry. That
(23)_____ all I can do.
They simply (24)_____
(not) here right now.

John: OK. Thanks, Mr. Akina.



D Make each statement a **yes/no** question. Then give a short answer.



Mahmoud isn't in the kitchen.

Q: *Is Mahmoud in the kitchen?*

A: *No, he isn't.*

1. Aisha and Fadwa are at the mall.

Q:

A:

2. The hotel is on the beach.

Q:

A:

3. They're not on vacation.

Q:

A:

4. The restaurant is in the hotel.

Q:

A:

5. I'm on the phone with my friend.

Q:

A:

E Write complete questions. Then answer the questions for yourself.



where / you from?

Q: *Where are you from?*

A: *I'm from Riyadh.*

1. where / your father from?

Q:

A:

2. what / favorite vacation place?

Q:

A:

3. how old / you?

Q:

A:

4. who / your English teacher?

Q:

A:

5. why / your brother at home and not at school?

Q:

A:

6. when / your vacation?

Q:

A:

1 Are You Here on Vacation?

F Complete the conversation with your information.

Desk clerk: Hello. Welcome to the beautiful Beach Resort Hotel. How are you today?

You: (1) _____

Desk clerk: Fine. Thank you. Do you have a reservation?

You: Yes, I do. My name (2) _____.

Desk clerk: How do you spell your last name?

You: (3) _____

Desk clerk: Are you here on vacation?

You: (4) _____

Desk clerk: That's great. I have your reservation here. Are you here for the weekend?

You: (5) _____

Desk clerk: I need your email address, please.

You: (6) _____

Desk clerk: Thank you.

You: Where (7) _____?

Desk clerk: It's next to the elevator.

You: When (8) _____?

Desk clerk: 6:00 A.M.

You: Thank you for your help.

Desk clerk: You're welcome. And enjoy your stay with us.



G WRITING

You want to make reservations at the Beach Resort Hotel. You are on their website. Complete the form to make your reservations.

Beach Resort Hotel Online Reservation Form

Last Name: _____

First Name: _____

Date of Birth: _____

Arrival Date: _____

Number of Days: _____

Number of Rooms: _____

Credit Card Number: _____

Email Address: _____



2 What Are They Making?

A Look at the pictures. Match the two parts of the sentences.



1. The camera operator ____

2. The director ____

3. The film editor ____

4. The actors ____

5. The stuntman ____

a. is cutting the film scene.

b. is telling the actors what to do.

c. are doing a martial arts scene.

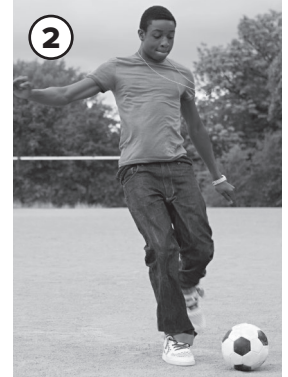
d. is holding the camera.

e. is standing on the plane.



2 What Are They Making?

B Write the questions and answers. There may be more than one answer.



where / they / go

Q: *Where are they going?*

A: *They're going to class.*

1. what / they / do

Q: _____

A: _____

2. what / he / do

Q: _____

A: _____

3. who / write / on the board

Q: _____

A: _____

4. where / you / go

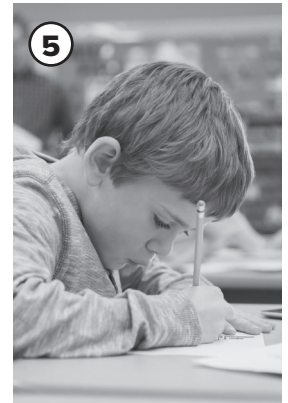
Q: _____

A: _____

5. what / he / do

Q: _____

A: _____



C What are the actors doing? Use short answers. For **no** answers, write correct statements.



Is the sheriff eating a pizza?

No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?

2. Are the men wearing hats?

3. Is the mayor taking an apple?

4. Is the deputy eating?

5. Is the deputy standing?

6. Is the director walking to the table?



7. Is the mayor wearing jeans?

2 What Are They Making?

D Find the mistake in each sentence. Then rewrite each sentence correctly.

1. **Incorrect:** I am wanting a new cell phone.

Correct: _____

2. **Incorrect:** The pizza is smelling good.

Correct: _____

3. **Incorrect:** I watch the news on television tonight after dinner.

Correct: _____

4. **Incorrect:** I am seeing a bird in the tree.

Correct: _____

5. **Incorrect:** That milk is tasting bad!

Correct: _____

6. **Incorrect:** I go to the library after school tomorrow.

Correct: _____

7. **Incorrect:** The director is hearing the actors in the studio.

Correct: _____

8. **Incorrect:** Are you liking your martial arts teacher?

Correct: _____

E WRITING

Write about what people are doing now.
Answer the questions.

1. What are you doing now?
2. What are your classmates doing?
3. What do you think your family members are doing?

It is _____ o'clock.

What are we doing?



3 Who's Who

A Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent
salesperson

marketing manager
graphic designer

dentist
engineer



What does he do?

Where does he work?

He's a marketing manager.

He works in an advertising firm.

1. What does he do?

Where does he work?

2. What does he do?

Where does he work?

3. What does he do?

Where does he work?

4. What does he do?

Who does he work for?

5. What does he do?

Where does he work?



3 Who's Who

B Write two questions for each answer. Use **Wh-** questions.



Q: *Who works in a bank?*

Q: *Where does Khalid work?*

A: Khalid works in a bank.

1. **Q:** _____

Q: _____

A: Walid is a journalist at the newspaper.

2. **Q:** _____

Q: _____

A: Rasheed is an executive in an advertising firm.

3. **Q:** _____

Q: _____

A: Tariq and Adnan take the bus to school in the morning.

4. **Q:** _____

Q: _____

A: Ali plays football in the park after school on Thursdays.

5. **Q:** _____

Q: _____

A: They speak English at home.

C Complete the conversations.

1. **Asma:** What does your father do?

Maha: He's a teacher. He _____ at the high school.

2. **Yahya:** What does your cousin do?

Faris: He plays football. He's a professional football _____.

3. **Farah:** What does Mariam do?

Noura: She's a nurse. She _____ at the hospital.

4. **Mona:** My brother's a _____.

Hanan: When does he write?

Mona: He _____ every morning.

5. **Faisal:** My brothers are engineers.

Yousef: Really! My brother _____, too.



D Look at the picture. How do the people get to work? Complete the sentences.



The doctor *walks to work* _____.

1. The artists _____.

2. The chef _____.

3. The photographer _____.

4. The mechanics _____.

5. The businessmen _____.



3 Who's Who

E Complete the conversation.

Jason: Do you know about the Career Exhibit? It's tomorrow.

Bill: Yes, I do. I'm going at 10 o'clock. When are you going?

Jason: I'm going at 11:30.

Eric: What do you want to be, Jason?

Jason: I (1) _____ a graphic designer.

Bill: Where does a graphic designer work?

Jason: Well, for example, a graphic designer (2) _____ in an advertising firm.

Bill: What (3) _____, Eric?

Eric: I (4) _____ a chef.

Jason: My uncle is a chef.

Eric: Where (5) _____?

Jason: He (6) _____ in a restaurant in a big hotel.

Eric: Bill, (7) _____?

Bill: I (8) _____ a travel agent.

Jason: That's a great idea. But what does a travel agent do?

Bill: A travel agent (9) _____.

Jason: That's exciting!



F WRITING

Write about the jobs of two people in your family. Answer the questions.

1. What do they do?

2. Where do they work?

3. When do they work?

My Family's Jobs

4 Favorite Pastimes

A Look at the photos. Answer the questions. Use the words in the box.

usually / travel
sometimes / paint

often / hang out with friends
~~usually / eat out~~

always / play
always / work out



What do they do on vacation?

They usually eat out.

1. What does Fayeze do after school?

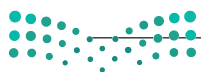
2. What do Brian and Jason do on the weekend?

3. What does Kim do in her free time?

4. What do they do on vacation in the winter?

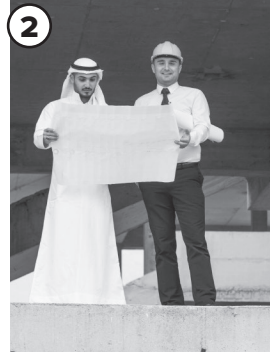
_____ in the mountains.

5. What does Omar do on the weekend?



4 Favorite Pastimes

B Write sentences with **know how to**.



He's a pilot.

He knows how to fly a plane.

1. He's a chef.

2. He's an architect.

3. They're golf players.

4. He's an English teacher.

5. He's a photographer.



C Write sentences with **know how to**. Write about yourself. Use the words in the box or your own ideas.

speak English
 play volleyball

cook
 paint

ride a bike
 use a computer

Things I Know How to Do

Things I Don't Know How to Do



D Complete the questions and answers. Use **How often?** and these frequency expressions:
every day, once a week, twice a week, three times a week.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
speak English	✓	✓	✓	✓	✓	✓	✓
play football	✓	✓	✓	✓	✓	✓	✓
visit relatives						✓	✓
read the Qur'an	✓	✓	✓	✓	✓	✓	✓
clean my room						✓	

Ibrahim: How often do you read the Holy Qur'an?

Ali: I read the Holy Qur'an **(1)**_____.

Ibrahim: **(2)**_____?

Ali: I speak English **(3)**_____.

Ibrahim: **(4)**_____?

Ali: I visit relatives **(5)**_____.

Ibrahim: **(6)**_____ do you play football?

Ali: I play football **(7)**_____.

Ibrahim: **(8)**_____?

Ali: I clean my room **(9)**_____.

E Rewrite each sentence. Put the adverb of frequency in the correct place.



(usually) I drink a lot of coffee.

*I usually drink a lot of coffee.*_____

1. (often) We eat at the food court in the mall.

2. (always) Jamal is late for school.

3. (never) They hang out with other people.

4. (sometimes) What do you do after school?

4 Favorite Pastimes

F READING

Read the paragraph.

Fahd goes to school Sunday through Thursday. He works out three days a week on Monday, Wednesday, and Thursday. He stays healthy all year, and he's not sick a lot. He also hangs out with his friends after school and on weekends. They go to the mall every Thursday, and they usually eat lunch in the food court. He loves the pizza there. One time he got Indian food, but he didn't like it. So now he just eats pizza. He and his friends like to chat online a lot, too. But he has to do his homework before he can go online. Some of his friends send him a lot of messages, but his friend Qassim only sends him one or two messages a week. Qassim doesn't have a lot of free time to go online. Qassim goes to swimming practice every afternoon, then he does his homework and goes to bed early. He can only go to the mall once or twice a month. But tomorrow, Qassim, Fahd, and their friends are going to hang out at the food court. They want to try the food at the new Indian restaurant!



Write **T** for **True** or **F** for **False**.

1. _____ Fahd goes to school five times a week.
2. _____ Fahd works out twice a week.
3. _____ Fahd and his friends seldom eat lunch in the food court when they're at the mall.
4. _____ Qassim often sends Fahd emails.
5. _____ Fahd never hangs out with Qassim.

G WRITING

List the activities you do in your free time. Then write a paragraph about how often you do the activities. Use frequency expressions and adverbs of frequency.

FREE-TIME ACTIVITIES

Weekends

Weekdays

Vacations

_____	_____	_____
_____	_____	_____
_____	_____	_____

My Free Time



5 Is There Any Ice Cream?

A Unscramble the food words.



- ① eeffoc
- ② crie
- ③ optato
- ④ uijce
- ⑤ whscanid
- ⑥ klim
- ⑦ ctraro
- ⑧ tapsa



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

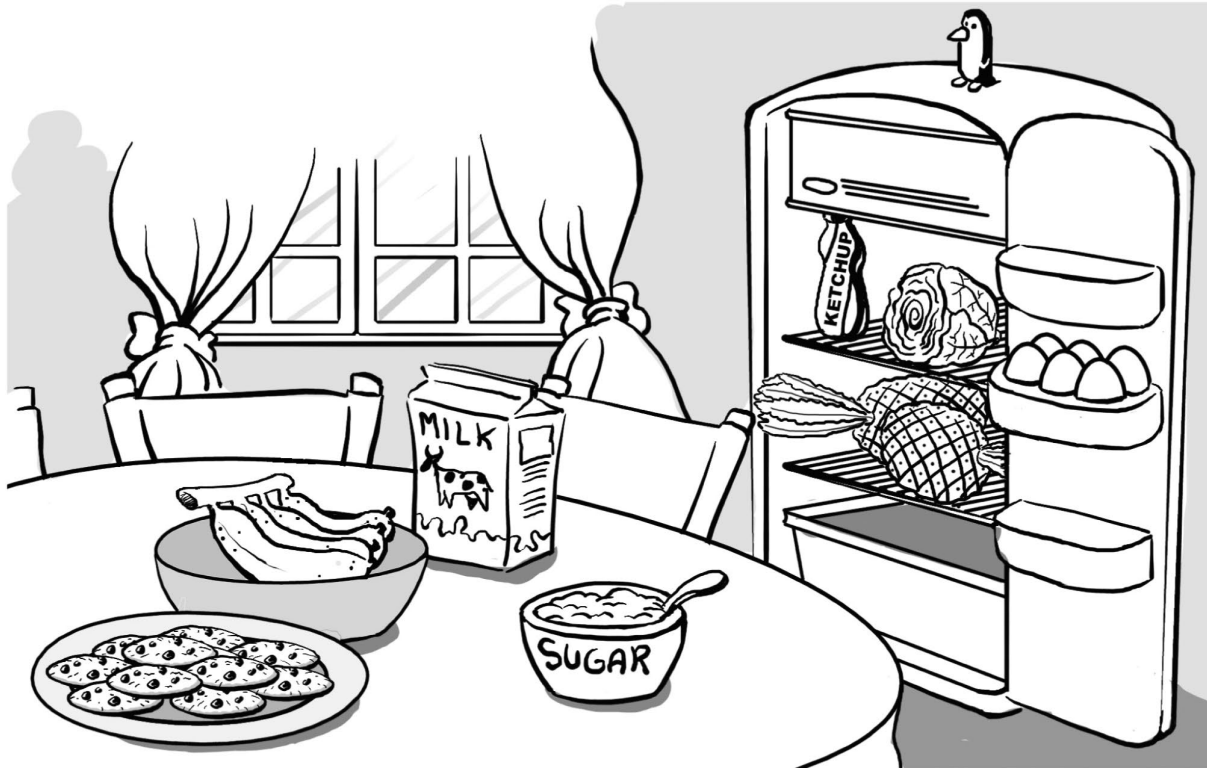
B Rewrite the words from **A** with **a** or **some**.

- 1. *some coffee*
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____



5 Is There Any Ice Cream?

C Write about the foods.



juice

Q: *Is there any juice?*

A: *No, there isn't any juice.*

1. pasta

Q: _____

A: _____

2. eggs

Q: _____

A: _____

3. ice cream

Q: _____

A: _____

4. milk

Q: _____

A: _____

pineapple

Q: *Are there any pineapples?*

A: *Yes, there are some pineapples.*

5. ketchup

Q: _____

A: _____

6. steaks

Q: _____

A: _____

7. cookies

Q: _____

A: _____

8. soft drinks

Q: _____

A: _____

D Write the sentences in the correct place to form a conversation.

And a glass of milk.

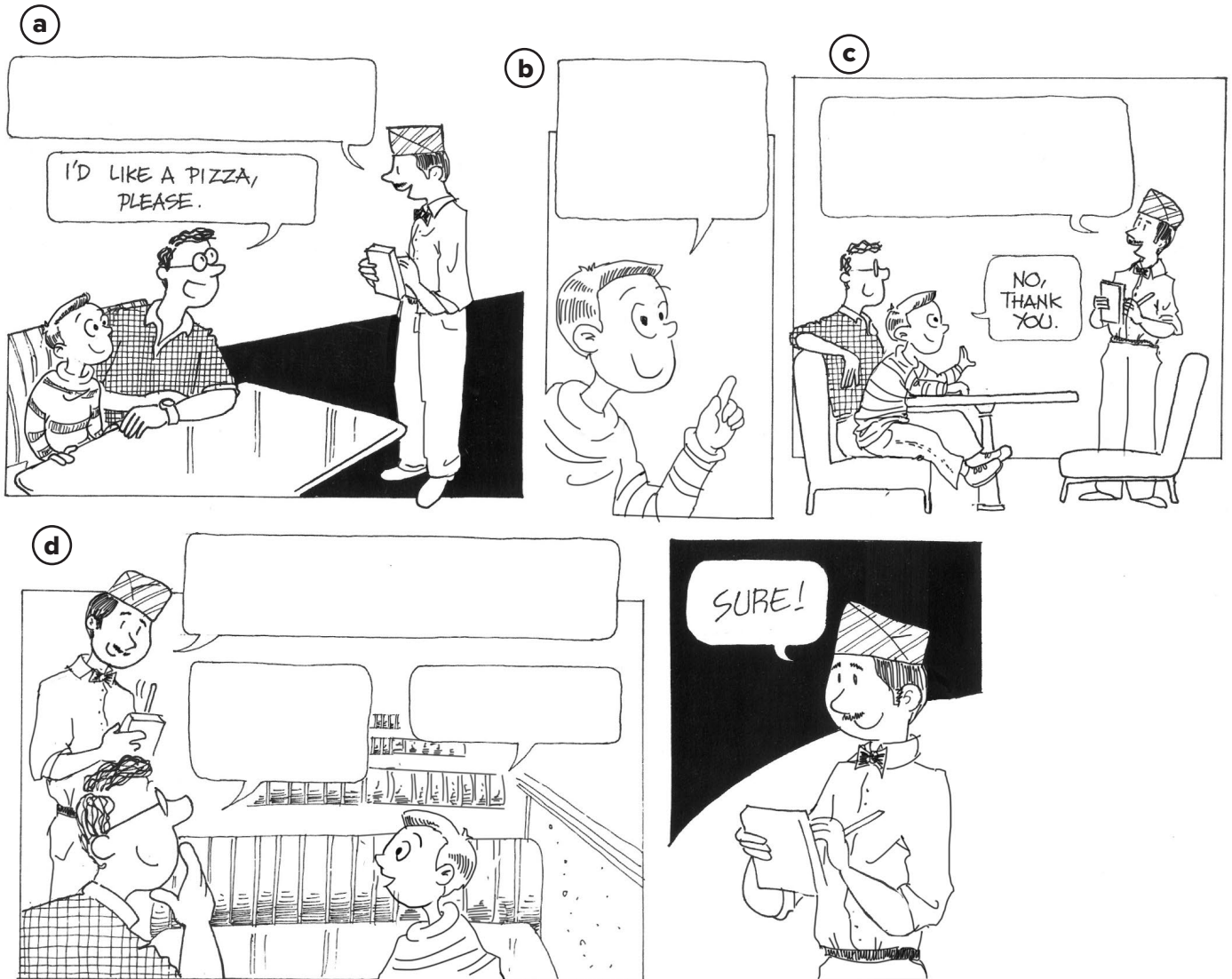
What would you like?

And I'd like a turkey sandwich.

I'd like some orange juice.

Would you like a beverage?

Would you like some fries with your sandwich?



5 Is There Any Ice Cream?

E READING

Read the story.

Pizza is a popular food. It comes from Italy. The pizza capital of the world is Naples, Italy. The world's first pizza restaurant is still there. It goes back to 1830! The classic pizza of today goes back to the 1880s. Its creator was Raffaele Esposito. This pizza has the same colors as the Italian flag. The Italian flag is red, white, and green. Pizza has red tomatoes, white mozzarella cheese, and a green herb called basil.

There are many different kinds of pizza today. We can order chicken pizza, vegetable pizza, seafood pizza, pineapple pizza, potato pizza. Some pizzas are thick, and some pizzas are thin. Some pizzas have tomatoes, and some don't.

Most pizzas are round, but some aren't. There's just about any kind of pizza you want. People all over the world like to eat pizza. How about you? What kind of pizza do you eat?



Answer the questions.

1. Where is the world's first pizza restaurant? _____

2. What are the colors of the Italian flag? _____

3. What part of the pizza is white? _____

4. What kind of pizza do you like? _____

F WRITING

Write about the food at a great restaurant in your town. What kind of restaurant is it? What kind of food is on the menu? What do you order at the restaurant?

A Great Restaurant



EXPANSION Units 1 – 5

A Use the words to write an affirmative and a negative sentence about each photo.



Ahmed / work / in an office

Ahmed / work / in a restaurant

Ahmed works in an office.

Ahmed doesn't work in a restaurant.



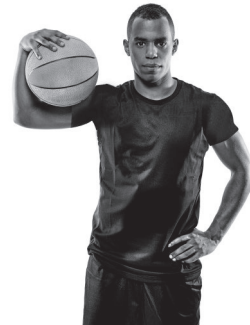
1. Patrick / take / the bus to school

Patrick / ride / his bike to school



2. they / eat / in a restaurant on Thursdays

they / eat / at home on Thursdays



3. Jamal / play / basketball

Jamal / play / volleyball



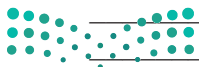
4. Matt and Alex / play / video games after school

Matt and Alex / play / football after school



5. Hussein / exercise / at the gym

Hussein / exercise / at home



EXPANSION Units 1 – 5

B Rewrite the sentences. Replace the frequency expressions with these adverbs of frequency: **never, seldom, sometimes, often, usually, and always.**

1. Khalid studies three times a week in the library.

2. Nawal doesn't walk to school every day.

3. My friend cleans his room once a year.

4. Hanan practices English with her friends almost every day.

5. I don't ever forget to study and do my homework.

6. The children wake up at 7 o'clock in the morning every day.

C Finish the conversation. Write questions. Use **who, what, where, and when.**

Tim: Hi, Jim. This is my friend Ali.

Jim: Nice to meet you, Ali.

Ali: Nice to meet you, too.

Jim: (1) _____

Ali: I'm from Saudi Arabia.

Jim: (2) _____

Ali: I live in Boston.

Jim: (3) _____

Ali: I live with my uncle and his family.

Jim: Do you go to college in Boston?

Ali: Yes, I do.

Jim: (4) _____

Ali: I want to be an engineer.

Jim: Wow, that's great!

Tim: Let's have lunch together.

Jim: Let's eat at Joe's Grill. They have great food.

Tim: Good idea! (5) _____

Jim: Let's eat at one o'clock.

Tim: OK.



EXPANSION Units 1 – 5

D Write a question and an answer for each picture.



cook

Q: Is he cooking?

A: Yes, he is.



1. eat

Q: _____

A: _____



2. talk on the phone

Q: _____

A: _____



3. play basketball

Q: _____

A: _____

E Complete the sentences with **too**, **enough**, **too many**, or **too much**.

1. I'm sorry, but I don't have _____ time to help you right now.
2. It's difficult to study when there's _____ noise outside.
3. The television is _____ loud. Please turn it down.
4. Do we have _____ eggs to make an omelet?
5. There are _____ people on the bus. Let's wait for the next one.
6. You shouldn't eat _____ sugar. It's not good for you.
7. The tea is still _____ hot to drink. Wait until it cools down.
8. I can't close my suitcase because there are _____ things in it.



EXPANSION Units 1 – 5

F Look at the photos. Write questions and answers with **would**. Use **a**, **an**, and **some**. Then write and draw what you would like.



Michael



1 Mona



2 Nasser

What would Michael like?

He'd like some pasta.

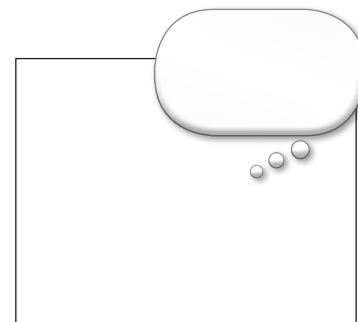
1. _____
2. _____



3 Robert



4 Dan



5 You

3. _____
4. _____

5. (You) _____



6 What Was It Like?

Term 2

A Read the clues. Answer the question. Use the words in the box.

museum mall stadium ticket exhibit guide

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? _____

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? _____

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? _____

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? _____

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? _____

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

What is it? _____



6 What Was It Like?

- B** Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

stadium ~~football game~~ referee fabulous crowded fair



Imad: *How was the football game?* _____

Faisal: _____

Imad: _____

Faisal: _____

Imad: _____

Faisal: _____

- C** Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be**, and the words in the parentheses.

Asma: The food festival was awesome! There were all kinds of ethnic food.

Farah: (Mexican cuisine / good) _____

Asma: Yes, _____

Farah: (Japanese cuisine / popular) _____

Asma: No, _____

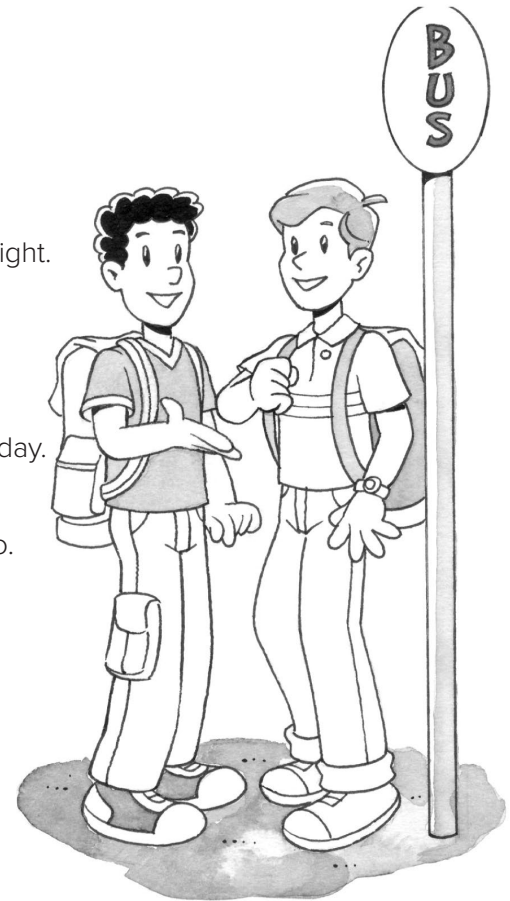
Farah: (desserts / delicious) _____

Asma: Yes, _____



D Complete the conversation. Use the simple past tense. The questions will help you write your answers.

- John:** What do you want to do this weekend?
- Steve:** Do you want to go to the museum?
- John:** No, I **(1)** _____ to the museum last weekend.
- Steve:** Do you want to hang out at the mall?
- John:** No, I **(2)** _____ at the mall last Thursday.
- Steve:** Do you want to watch a football game?
- John:** No, I **(3)** _____ a football game on Monday night.
- Steve:** Do you want to invite Greg over and play video games?
- John:** No, I **(4)** _____ Greg over last week.
- Steve:** Do you want to take our bikes to the park?
- John:** No, I **(5)** _____ my bike to the park last Saturday.
- Steve:** Do you want to have a snack at Joe's Café?
- John:** No, I **(6)** _____ a snack at Joe's two days ago.
- Steve:** Do you want to play tennis in the park?
- John:** No, I just **(7)** _____ tennis.
- Steve:** Do you want to stay home?
- John:** No, I **(8)** _____ home last night.
- Steve:** Well, what do you want to do?
- John:** I don't care. It's up to you.



E Write information questions for John's answers. Use the simple past tense.

1. Where did he go last weekend?
2. _____
3. _____
4. _____
5. _____
6. _____



6 What Was It Like?

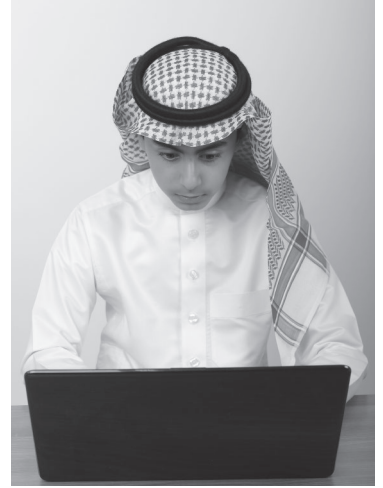
F READING

Read the story.

I'm Ahmed from Riyadh. Last summer, my older brother and I went to Sudan. My brother works for a charity that gives healthful food and school supplies to children there. They do fantastic work, but not many people know about it.

His charity asked me to make a website for them so people could read about their work and help by giving money. I spent eight weeks in Sudan altogether. For the first two weeks, I traveled to different villages to learn about the charity. I was excited to help my brother and became proud of his work. Then, I went back to the capital city, Khartoum, and I designed and tested the new website. It was a success! Lots more people are giving money now to help the Sudanese children.

It was an amazing experience. I met a lot of new people and lived in a different culture. After I went back to Saudi Arabia, my parents said I could do the same work from home. So, I discovered two other charities and designed websites for them. I love the work. Now I know what I want to do after college.



Number the events in the correct order.

- _____ Ahmed traveled to villages in Sudan.
- _____ A charity asked Ahmed to design their website.
- _____ His parents said he could help other charities.
- _____ He designed websites for two other charities.
- _____ Ahmed went back to Saudi Arabia.
- _____ People started giving more money.
- _____ Ahmed made the new website.

G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

An Exhibit/Event I Went To



7 What Happened?

A Complete the sentence for each photo. Use the words in the box.

happy

tired

angry

surprised

worried

scared



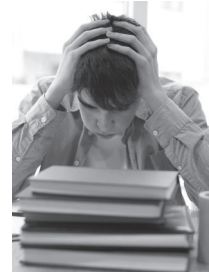
1. Alexander was _____
because his dad gave him a car for graduation.



2. Amanda's mother was _____
because Amanda didn't clean up her room.



3. Faisal is _____ because he
has a new car.



4. Alberto is _____ because he
has a big test tomorrow.



5. Malcolm and Jimmy are _____
because they are riding a roller coaster.



6. Omar is always _____ because
he stays up too late at night.

7 What Happened?

B Complete each sentence. Use **no one**, **nothing**, **someone**, or **anything**.

1. I didn't eat _____ for dinner because I had a very big lunch.
2. I went to see my grandparents the other night, but they were out shopping.
_____ was home.
3. I forgot to go to the supermarket. There was _____ in the refrigerator.
4. _____ was at the bus stop this morning, so I wasn't there alone.

C Match the question to the answer.

- | | |
|-----------------------------------|---|
| 1. _____ Why were the boys upset? | a. Because someone broke his car window. |
| 2. _____ Why is Khalid angry? | b. Because I can't sleep. |
| 3. _____ Why is Asma sad? | c. Because I won the competition. |
| 4. _____ Why was Badr surprised? | d. Because they lost the football match. |
| 5. _____ Why are you tired? | e. Because he passed his math test. |
| 6. _____ Why are you happy? | f. Because she lost her favorite sweater. |

D Answer the questions. Use the past tense and the adverb **ago**.



When were you angry?

I was angry two days ago.

Why were you angry?

I was angry because I broke my laptop.

1. When were you surprised?

Why were you surprised?

2. When were you nervous?

Why were you nervous?

3. When were you tired?

Why were you tired?



- E** You are a witness at this accident scene. Describe the scene. Use the information in the box. Use **there was/wasn't** or **there were/weren't**.

! **two vehicles**

1. stop signs at the corner

2. a child at the bus stop

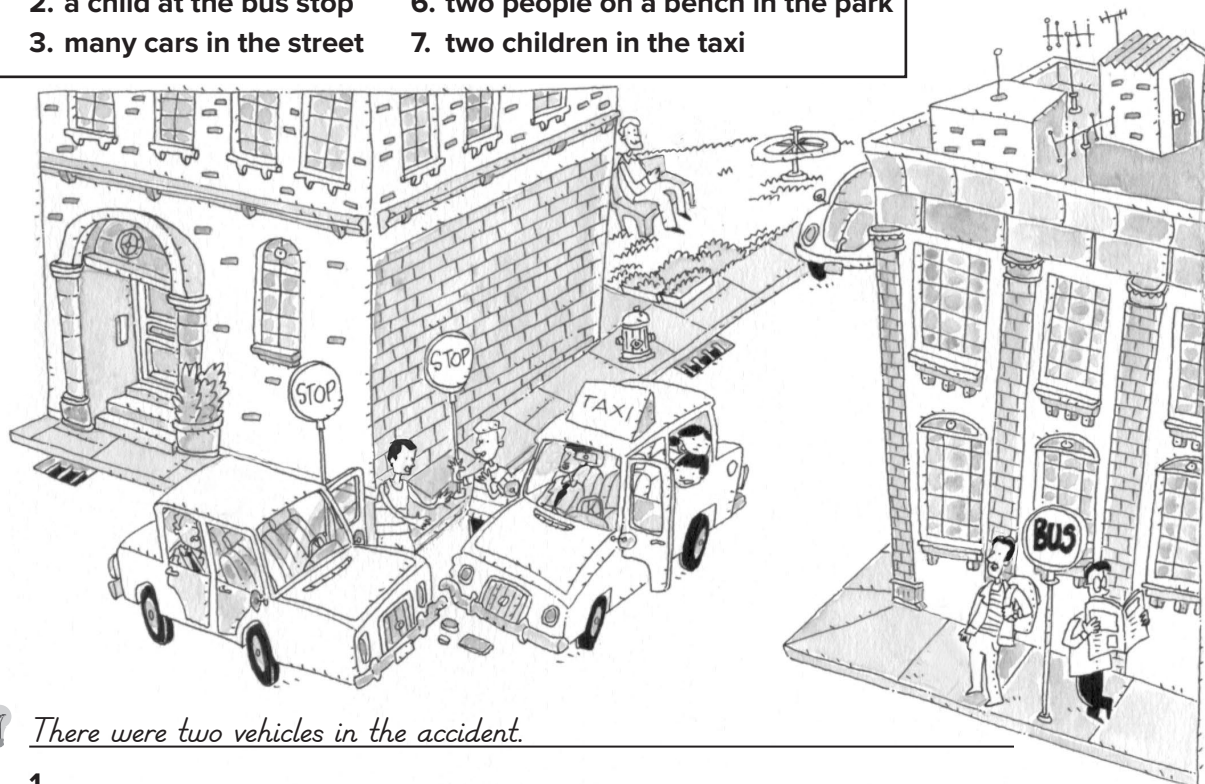
3. many cars in the street

4. a man in the back seat of the car

5. two people at the bus stop

6. two people on a bench in the park

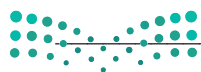
7. two children in the taxi



! *There were two vehicles in the accident.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

- F** Use the picture above. Write a police report.



7 What Happened?

G READING

Complete the story. Use the simple past tense.

Faris (1) _____ (have) a really bad day two weeks ago. He (2) _____ (not get) enough sleep because he (3) _____ (study) until midnight. The next morning he (4) _____ (be) very tired. He (5) _____ (eat) breakfast and (6) _____ (walk) to the bus stop. On the way, Faris (7) _____ (see) an accident. The driver of a blue car (8) _____ (be) on his cell phone. He (9) _____ (hit) a red car because he (10) _____ (not stop) at the stop sign. It (11) _____ (be) terrible, and Faris (12) _____ (be) surprised because no one (13) _____ (be) hurt. The police (14) _____ (arrive). The officer (15) _____ (ask) Faris, (16) "_____ you _____ (see) anything?" Faris (17) _____ (have) to fill out a witness report about the accident. Faris finally (18) _____ (arrive) at the bus stop, but it (19) _____ (be) too late. He (20) _____ (miss) his bus so he (21) _____ (walk) to school. He (22) _____ (not be) happy because he (23) _____ (be) really tired. This (24) _____ (not be) a good way to start the day!

H Now answer the questions about Faris's day.

1. When did Faris have a really bad day?

2. Why didn't Faris get enough sleep?

3. Why did the blue car's driver hit the red car?

4. Why was Faris surprised?

5. Why was Faris not happy and really tired when he arrived at school?

I WRITING

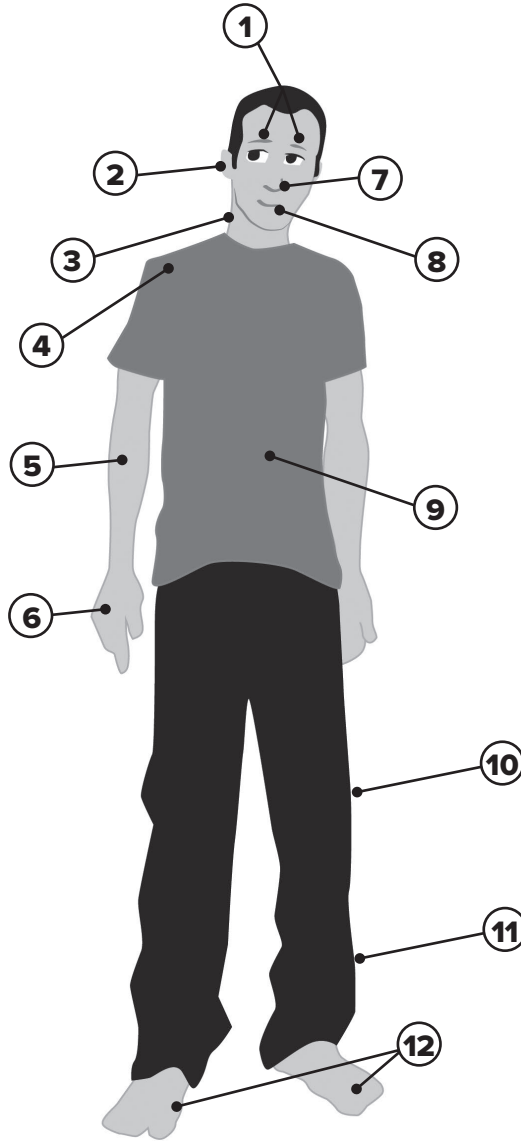
Write about a really good day or a really bad day that you had. When was it? Why was it so good or so bad? What happened?



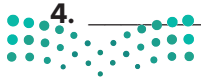
My Really _____ Day

8 What's Wrong?

A Write the names of the body parts.



- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | 12. _____ |



8 What's Wrong?

B Look at the photos. Complete the conversations.



Yahya: My tooth hurts. I have a toothache.

Omar: Where do you go when you have a toothache?

Yahya: When I have a toothache, I go to the dentist.



1. **Sam:** I'm sneezing and I have watery eyes! I have a _____.

John: What do you do when _____?

Sam: _____



2. **Majid:** My throat hurts. I have a _____.

Adel: What do you do when _____?

Majid: _____



3. **Adnan:** My head hurts. I have a _____.

Fahad: What do you do when _____?

Adnan: _____



4. **Jeff:** I have a _____.

Robert: How do you feel when _____?

Jeff: _____



5. **Scott:** I think I have the _____.

Andy: How do you feel when _____?

Scott: _____



C Complete the sentences. Use **should/shouldn't**.



1. I have an earache. I _____ (go) to the doctor.
2. Amal is sneezing a lot and has a runny nose. She _____ (not be) at school today.
3. Badria is always tired and very sleepy. She _____ (take) vitamins every day.
4. Hameed has the flu and a fever. He _____ (stay) in bed.
5. Look at your little brother. He's coughing on the food. He _____ (not do) that.
He _____ (cover) his mouth with his hand when he coughs.

D Read the sentences. Answer the questions with your advice.



I have a sore throat, and my friend wants to talk to me on the phone. What should I do?

You shouldn't talk to your friend on the phone now.

1. My sister has a toothache. Her tooth hurts a lot, and she can't sleep. What should she do?

2. Fahd has a stomachache, and he has to meet his friends at a restaurant. What should he do?

3. I didn't study for tomorrow's history test. It's late now, and I feel sleepy. What should I do?

4. Fadwa doesn't have a stomachache anymore, and now she feels very hungry and thirsty.
What should she do?

5. Ali and his brother have the flu, but their football match is this afternoon. What should they do?

E READING

Read the story.

Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold

near the lake." The boys packed their own things. They packed a TV and an electric grill.

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake."

Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.



Answer the questions.

1. What did Ryan and Tim take on their camping trip? What didn't they take?

2. Why didn't they watch TV?

3. What do you think happened at the lake?

4. How did the boys feel when they got home?

F WRITING

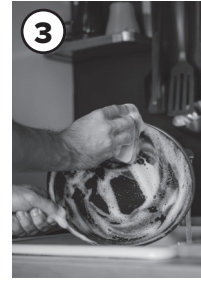
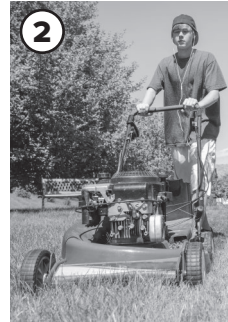
Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?

When I Was Sick



9 Let's Go Out

A Look at the photos. Complete the sentences.



 Maha goes shopping on Thursday afternoon.

1. Jimmy _____ every day after school.
2. Robert _____ on Saturday morning.
3. Badria _____ after dinner.
4. Sam _____ on Thursday morning.
5. Dan and his friends _____ every weekend.
6. Omar _____ every day in the summer.
7. Amina _____ on Saturday morning.

B Write the activities from exercise **A** in the correct column.

Free-Time Activities

Chores

 go shopping



9 Let's Go Out

C Look at the photos. Complete the conversations. Use **Let's** and **should**.



A: What should we drink?

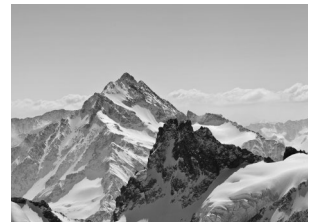
B: Let's have some soda.

A: We should drink some juice.

1. A: What should we eat?

B: _____

A: _____



2. A: How should we go to the mall?

B: _____

A: _____

3. A: Where should we go on vacation?

B: _____

A: _____

D Complete the sentences. Use **go + verb + -ing**.

1. Ismail and his friends _____ (hike) every year for vacation.

2. Steve _____ (surf) two or three times a week.

3. Tariq and his brother _____ (bowl) at the mall on the weekend.

4. Ali _____ (swim) at the pool in his neighborhood.

5. My parents _____ (shop) at the new supermarket.

6. My brother _____ (horseback ride) on the weekend.

7. Mark _____ (ski) in Aspen in December.



E Complete the conversation. Use **Why don't** and **have to**.

Fahd: (1) _____ play tennis tomorrow night?

Imad: (2) _____ stay home tomorrow night.

Fahd: Why?

Imad: (3) _____ clean my room.

Fahd: (4) _____ clean it tonight?

Imad: I guess I can, but (5) _____
mow the lawn tomorrow night, too.

Fahd: (6) _____ mow the lawn right
after school, before we play tennis?

Imad: OK, but (7) _____ watch my brother
tomorrow, too. So (8) _____ play
tennis tonight?

Fahd: (9) _____ go to football practice.
Then (10) _____ do my homework
and study for a math test.

Imad: Then (11) _____ play tennis
this weekend?

Fahd: That's a good idea! Let's do that.



F Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

Imad's Activities

Fahd's Activities



He has to clean his room.



G Do you like to clean your room? List reasons why you can't clean your room.



I *I have to go to school.*

1. _____
2. _____
3. _____
4. _____
5. _____

H WRITING

Write about your morning before school. What do you have to do?

I have to...



10 It's a Bargain!

A Look at the photos and read the clues. Choose the right object.



1. We can wear these when it's sunny. _____

2. She can wear one on her finger. _____

3. She can wear these in her ears. _____

4. She can wear one on her neck. _____

5. He can wear this to the office. _____

6. He can wear one on his pants. _____

7. He can wear one to the gym. _____

8. You can wear one around your neck when it's cold. _____

9. You can use one when it rains. _____

10. She can keep her wallet in it. _____



B Look at the photos. Complete the conversations.



A: Are those his sunglasses?

B: Yes, they're his. They belong to John.

A: OK. So they're not yours.

B: No. But I do have sunglasses that are similar.



1. **A:** Is that _____ new purse?

B: Yes, it's _____.

A: Farah's purse is black, too.

B: I know. I saw it. I really like _____, too.



2. **A:** Look at _____ new ring! It belonged to my grandmother.

B: So it was _____, and it's _____ now.

A: That's right. It's _____ now.

B: Well, _____ new ring is beautiful.

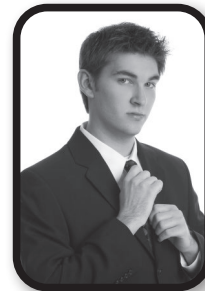


3. **A:** Eric, that can't be _____ tie. You don't have any ties!

B: Yes, I do! This is _____ tie.

A: Really? You can tell me. _____ tie is it?

B: It's _____! It belongs to me!



4. **A:** Look at this photo of me. I'm two years old.

B: _____ cowboy hat is that? Is it _____?

A: No, it's not _____. It's my brother's!

B: _____ hat looks great on you!



5. **A:** Wow! Look at Leo. He's wearing a new suit.

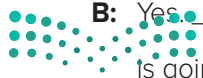
B: It's not _____.

A: _____ suit is it, then?

B: It's _____.

A: So it's _____ suit.

B: Yes, _____ suit doesn't fit anymore, and he is going to his friend's graduation this evening!



C Read the story. Then complete the sentences. Use **one**, **ones**, and **too**.

Last week, Andy and Kevin went to the mall to find some bargains. They bought a lot of things. Kevin found some black hiking pants for \$10.00. Andy bought some brown hiking pants. His were more expensive. He paid \$15.00. Andy said, "Kevin, those pants are too small. Why are you buying them?" Kevin said, "These black hiking pants are a bargain." Andy bought a pair of sunglasses for \$50.00. Kevin found a pair too, but he didn't buy them. He said, "These sunglasses are cool, but they're \$25.00. That's just too expensive."

Then they both bought leather coats. Andy bought a black leather coat. He said, "Look at this coat! It's on sale for \$25.00." Kevin said, "Wow! That's really cheap. And look at this brown one. It's only \$15.00." Kevin bought the brown leather coat. It was too big, but he still liked it because it was a bargain. "Let's use the money we saved to go out to dinner," said Kevin. "That's a great idea, but I don't want to spend all my money," answered Andy.



1. Kevin and Andy bought hiking pants. Kevin bought the black _____.
Andy bought the brown _____.
2. Kevin paid \$10.00 for his pants, but they were _____ small for him.
3. Andy bought a pair of sunglasses. Kevin didn't buy any sunglasses because they were _____ expensive.
4. Andy and Kevin bought leather coats. Andy bought the black _____.
Kevin bought the brown _____, and it was _____ big for him.



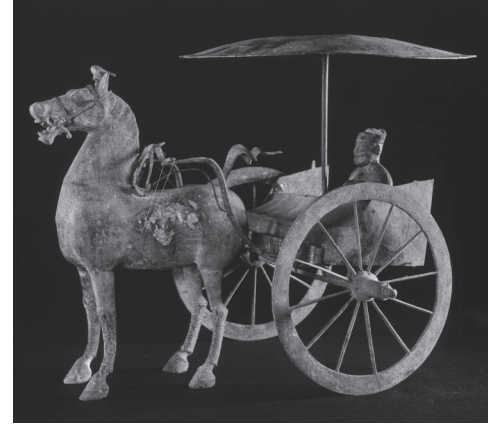
D READING

Read the story.

Do you have an umbrella? Someone invented the umbrella about 4,000 years ago. People used umbrellas in Egypt, Assyria, Greece, and China in ancient times. Nowadays, we use our umbrellas for protection from the rain. However, people first used umbrellas for protection from the sun. People in China were the first ones to use their umbrellas for rain. They put wax on paper umbrellas.

European women used umbrellas before European men used them. Jonas Hanway was the first man to carry one in England. He made umbrellas popular for men and women. Some people called the umbrella a Hanway because of him.

We make umbrellas from many different things. The first ones were made of wood and cloth. Now many are made of plastic or other synthetic materials. Today umbrellas are easy to carry. They fold up into a small package. The umbrella is a great invention. Don't forget yours the next time it rains.



Answer the questions.

1. What were the first umbrellas used for?

2. Who first used umbrellas for protection from the rain?

3. Who was the first man to use an umbrella in Europe?

4. What were the first umbrellas made of?

5. What are many umbrellas made of today?

E WRITING

Where do you go shopping?
What is your favorite store?
What kind of store is it?
What do they sell?
What do you buy there?

My Favorite Store



11 There's No Comparison

A Read the sentences. List all the adjectives used to compare.

1. The black car is a luxury car, and the white car is a compact car. The luxury car is larger. It has four doors. The compact car is smaller and has only two doors. The luxury car is also more expensive, and it costs more to drive.
-



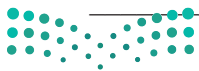
2. Mount Everest is the world's tallest mountain. It is 8,848 meters tall. You can see it from several countries. Mount McKinley is the tallest mountain in the U.S. It is 6,194 meters tall and is in the state of Alaska. Mount Everest is taller than Mount McKinley, and it is one of the most dangerous mountains to climb.
-



3. What is the most popular sport in the U.S.? That is a good question. Some people say American football is more popular. Others say baseball is more popular. The sport of baseball is older, but that doesn't mean it is more popular. Both American football and baseball have big crowds at their games, but many football games have a larger number of fans watching on TV.
-



4. The Great Wall of China is the longest wall in the world. It is over 6,700 kilometers long. It was important to the history of China. It's amazing! The Great Wall is longer than the longest river in the world—the Nile River. The Nile River is 6,650 kilometers long. The Nile starts in Burundi and ends in Egypt on the coast of the Mediterranean Sea. The Nile is the most important source of water in Egypt. Both the Great Wall of China and the Nile River are famous.
-



11 There's No Comparison

B Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

Adjective	Comparative Adjective	Superlative Adjective
		the smartest
	more intelligent	
difficult		
easy		
		the longest
	shorter	
big		
		the smallest
dangerous		
pretty		
popular		
		the best
	worse	
		the most interesting

C Answer these questions.

1. Who is the tallest person in your family?

2. Who is the youngest person in your family?

3. How many people in your family are younger than you?

4. What is the easiest subject in school for you?

5. What is the most difficult subject for you?

6. Is English easier for you than your other subjects?



D Complete the story. Use comparative adjectives or superlative adjectives.

What a Snowman!

A group of seventh graders at Telstar Middle School in Bethel, Maine, did something very unusual. They built one of the world's **(1)**_____ (tall) snowman. They made their snowman in February, 1999, and they named him Angas after the governor of the state of Maine.

Angas was 113 feet and 7 inches tall (35 meters). He was the **(2)**_____ (big) snowman ever. The students used 200,000 cubic feet (5,660 cubic meters) of snow for Angas. His arms were 10 feet (3 meters) long. His hat was twenty feet (6 meters) high. One student said, "I think that this is the **(3)**_____ (large) hat in the world! It's big enough for forty or fifty people!" Can you imagine a 120-foot-long (37-meter-long) scarf? Angas's scarf was **(4)**_____ (long) than a school bus! One student said, "This was the **(5)**_____ (good) and the **(6)**_____ (exciting) school project ever!"

The students held the record for many years. Since then, two more snowmen **(7)**_____ (tall) than Angas have been built. In 2008, Olympia, a snow-woman from Bethel, Maine measured 122 feet and 1 inch (37.21 meters) tall. Then in 2020, a snowman in Austria named Riesi smashed Olympia's record measuring nearly 125 feet (38.04 meters) tall.



E Read the story in exercise **D** again. Answer **yes** or **no**.

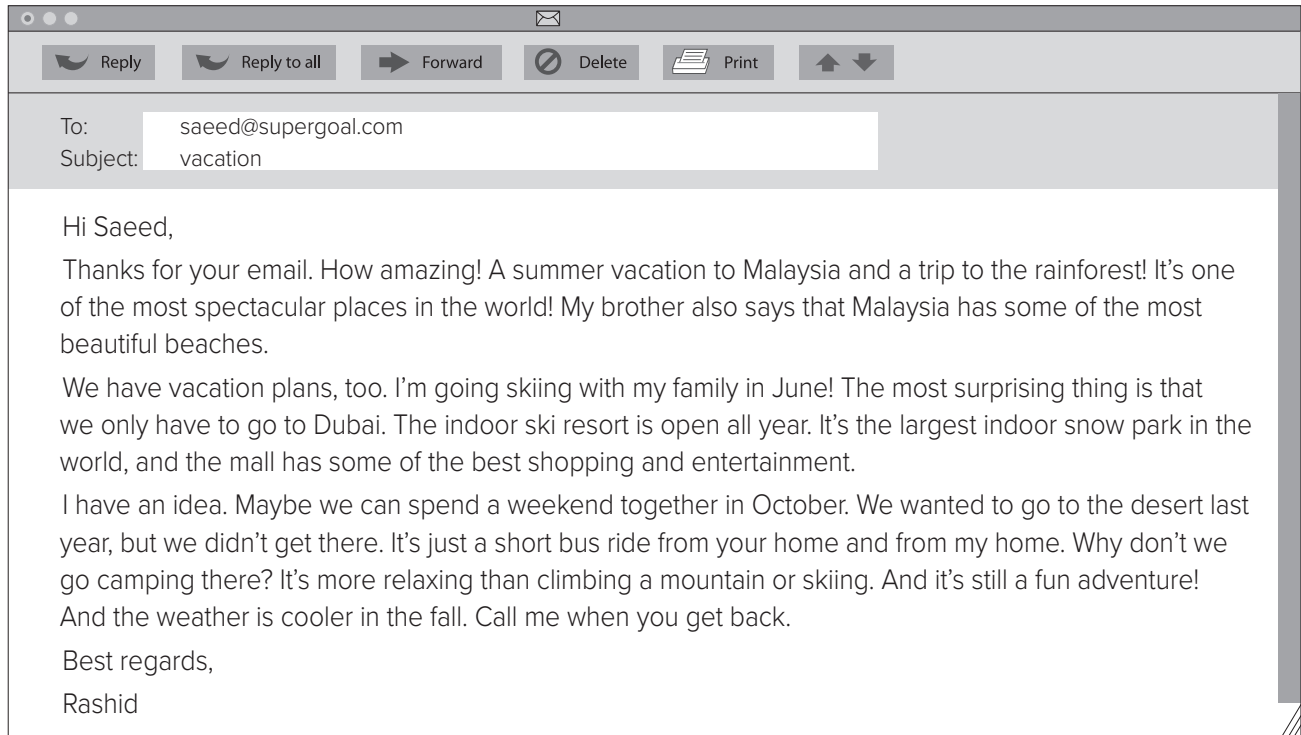
- _____ Angas was the name of a governor of Maine and of a snowman.
- _____ Children in New York made the biggest snowman in 1999.
- _____ The snowman had a hat and a scarf.
- _____ The snowman was part of a school project.
- _____ Children in Mexico built a snowman bigger than Angas.

F Complete the sentences with comparative and superlative forms. Use the adjectives in parentheses.

- (expensive) The _____ camera cost \$60,000. It is an old camera from 1901. That's a lot _____ than today's disposable digital cameras. These cost only \$10 to \$15.
- (successful) One of the _____ novels of all time is *A Tale of Two Cities* by Charles Dickens. It sold over 200 million copies. It is even _____ than Tolkien's *The Hobbit*.
- (rich) Many of the _____ people made their money in the computer industry. Bill Gates of Microsoft is _____ than any king or queen in the world.
- (big) The _____ burger was 6,000 pounds (2.74 tonnes). People in the state of Montana made it. That's _____ than some elephants.

G READING

Read the email.



Hi Saeed,

Thanks for your email. How amazing! A summer vacation to Malaysia and a trip to the rainforest! It's one of the most spectacular places in the world! My brother also says that Malaysia has some of the most beautiful beaches.

We have vacation plans, too. I'm going skiing with my family in June! The most surprising thing is that we only have to go to Dubai. The indoor ski resort is open all year. It's the largest indoor snow park in the world, and the mall has some of the best shopping and entertainment.

I have an idea. Maybe we can spend a weekend together in October. We wanted to go to the desert last year, but we didn't get there. It's just a short bus ride from your home and from my home. Why don't we go camping there? It's more relaxing than climbing a mountain or skiing. And it's still a fun adventure! And the weather is cooler in the fall. Call me when you get back.

Best regards,
Rashid

Answer **yes** or **no**.

1. _____ Rashid is taking a vacation to Malaysia.
2. _____ Rashid's brother recommends the beaches in Malaysia.
3. _____ Rashid is going on a ski vacation in the summer.
4. _____ The ski resort is in a shopping mall.
5. _____ Rashid wants to go to the desert with Saeed in the summer.
6. _____ The desert is not far from Rashid's home.
7. _____ Rashid thinks that camping in the desert is an adventurous activity.

H WRITING

Write about your last vacation. Where did you go? What did you do? Compare it to another vacation you took.



My Vacation

EXPANSION Units 6 – 11

A Complete the conversation with **was**, **wasn't**, **were**, or **weren't**.

- Sabah:** How (1) _____ your field trip to the archaeological museum?
- Fatima:** I enjoyed it very much. There (2) _____ so many interesting things to see.
- Sabah:** Like what? (3) _____ there any dinosaur bones?
- Fatima:** No, there (4) _____ anything like that. But there (5) _____ exhibits about ancient cities. My favorite exhibit showed how people lived in the past without the technology that we have today.
- Sabah:** Wow! That does sound interesting.
- Fatima:** How about you? How (6) _____ your afternoon at the mall?
- Sabah:** It (7) _____ very tiring.
- Fatima:** Did you find a dress for graduation?
- Sabah:** Well, I tried on a dress that I really liked, but it (8) _____ too big. The store didn't have one in a smaller size. And the shoes that I liked (9) _____ the right size either. They (10) _____ too small.
- Fatima:** Oh, no! What about graduation?
- Sabah:** My sister said that I can borrow one of her dresses, but I still have to find a pair of shoes.
- Fatima:** Why don't we go shopping together this weekend? I can help you find some shoes.
- Sabah:** Thanks. That's a great idea!

B Complete the conversation. Use **someone**, **no one**, **nothing**, and **anything**.

- Ali:** Did you see what happened?
- Joe:** Yes, I did. There was (1) _____ at the bus stop.
- Ali:** Who?
- Joe:** I don't know. It was a man in a suit, and he was alone. (2) _____ was with him at the bus stop.
- Ali:** What happened next?
- Joe:** The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.
- Ali:** Wow! How was the car?
- Joe:** It was fine. (3) _____ was wrong with it.
- Ali:** Incredible! And the man at the bus stop? And the driver? How were they?
- Joe:** They were fine, too.
- Ali:** No broken bones?
- Joe:** No. They didn't break (4) _____.



EXPANSION Units 6 – 11

C Write new sentences. Use past tense verbs. Use the words in parentheses.



She watches television every day.

(last weekend) *She watched television last weekend.*

1. He rides his bike to school every day.

(yesterday) _____

2. She is studying French this year.

(last year) _____

3. My mother makes cookies every weekend.

(last weekend) _____

4. She gets up early every morning.

(yesterday) _____

5. They take the bus to school this year.

(last year) _____

D Answer the questions.



Amina has the flu. How does she feel?

She feels sick.

1. Hussain is winning his football match. How does he feel?

2. Mona and Sahar didn't get much sleep. How do they feel?

3. Walid lost his cell phone. How does he feel?

4. There was an earthquake. How does Maha feel?

5. Saeed didn't eat breakfast or lunch. How does he feel?



EXPANSION Units 6 – 11

E Complete the conversation. Use **my, mine, your, yours, and ours**.

- Mom:** Whose is this? Is it (1) _____, Sahar?
- Sahar:** It's not (2) _____. I don't have a vest. I have a coat.
- Mom:** Is this yours, Amal?
- Amal:** No, it's not (3) _____ vest.
(4) _____ is smaller.
- Mom:** Look, Fahd. Is this (5) _____?
- Fahd:** No, it's not (6) _____.
- Amal:** Isn't (7) _____ vest red, Fahd?
- Fahd:** Yes, it is.
- Amal, Fahd,
and Sahar:** It's not (8) _____.
- Fahd:** Wait, Mom. That is (9) _____ vest.
- Mom:** Yes, you're right. It is my vest. Sorry!



F Read each question. Complete each sentence. Use **his, her, and hers**.

1. Was it Sahar's vest? No, it wasn't _____ vest.
2. Was it Fahd's vest? No, it wasn't _____.
3. Was it Mom's vest? Yes, it was _____.
4. Was it Amal's vest? No, it wasn't _____.

G Read the story. Answer the questions. Use **have to**.

It's Friday night. Ali and his sister Mona have to go to school tomorrow, and they still have to do some things before they go to sleep. They didn't do their homework. Ali forgot to clean his room. Mona didn't wash the dishes after dinner. Ali didn't make his lunch. Mona forgot to put her books in her backpack. They're very tired.

1. What do Ali and Mona both have to do tomorrow?

2. What do Ali and Mona both have to do tonight?

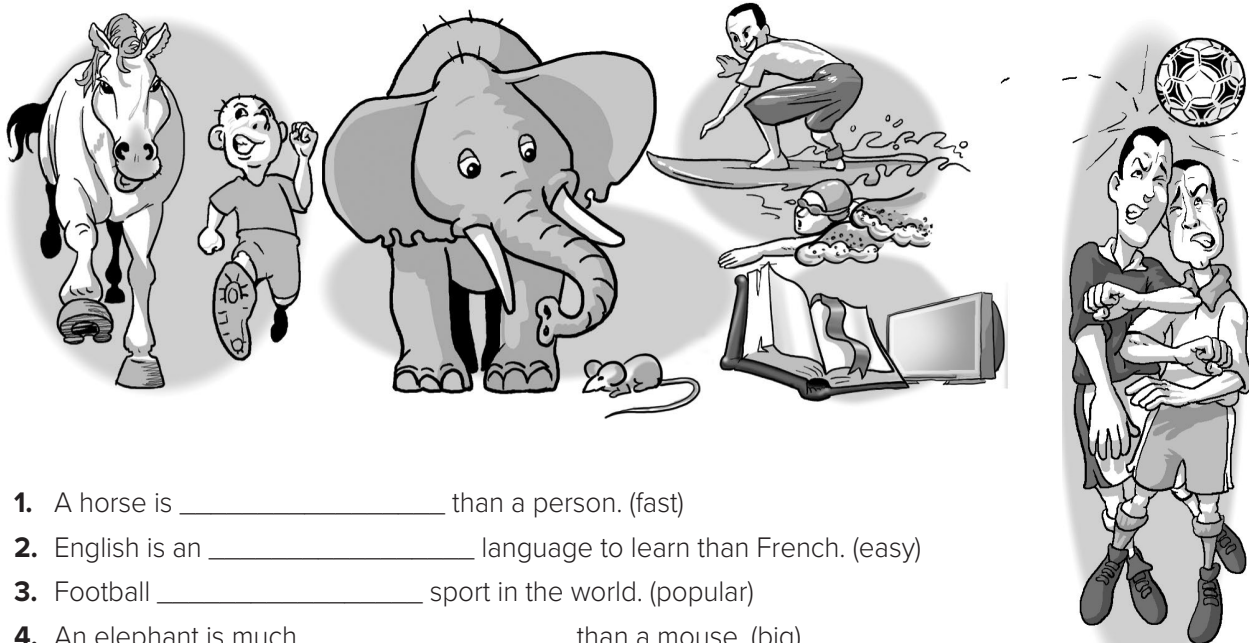
3. What does Mona have to do?

4. What does Ali have to do?



EXPANSION Units 6 – 11

H Complete the sentences. Use comparative or superlative forms of the adjectives in parentheses.



1. A horse is _____ than a person. (fast)
2. English is an _____ language to learn than French. (easy)
3. Football _____ sport in the world. (popular)
4. An elephant is much _____ than a mouse. (big)
5. Elephants are _____ land animals on Earth. (heavy)
6. I think that surfing is _____ than swimming. (dangerous)
7. Badr thinks Sam's Pizzeria makes _____ pizza in town. (good)
8. Ali disagrees. He thinks Luigi's Pizzeria makes _____ pizza than Sam's. (good)
9. Badr and Ali agree that the service at Sam's Pizzeria is _____ than Luigi's. (bad)
10. I think that books are _____ than TV shows. (interesting)

I Answer the questions.

1. Which is the best restaurant in your town? _____
2. What is the most difficult subject in school for you? _____
3. Which is the oldest building in your town? _____
4. What are the three biggest cities in your country? _____
5. Which sports or hobbies are most popular with you and your friends? _____



A Look at the photos. Describe each photo with an adjective. Use the adjectives in the box.

exotic

inexpensive

luxurious

relaxing

adventurous

noisy



💡 relaxing

1. _____

2. _____



3. _____

4. _____

5. _____

B Write a sentence about each photo in exercise A. Use the correct adjective.

💡 An afternoon at the park is relaxing. OR The man is having a relaxing day at the park.

1. _____

2. _____

3. _____

4. _____

5. _____



C Look at the schedule. Write sentences. Use the future with **going to**.

Malaysian Sun Tours: Imad and Faisal's Schedule						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Imad and Faisal: fly to Malaysia	Imad: climb a mountain Faisal: go fishing	Imad and Faisal: go to the beach	Imad and Faisal: go sailing	Imad: visit museums Faisal: go diving	Imad and Faisal: go on a jungle trek	Imad and Faisal: fly home



Monday / Imad / visit the museums

On Monday, Imad isn't going to visit the museums.

1. Tuesday / Imad and Faisal / go to the beach

2. Thursday / Faisal / go diving

3. Saturday / Imad / go sailing

4. Friday / Imad and Faisal / go on a jungle trek

5. Monday / Imad and Faisal / visit the museums

6. Thursday / Faisal / go fishing

7. Monday / Imad / climb a mountain

D You are going to Malaysia on vacation. Write what you are going to take and not going to take. Use the words in the box or use your own ideas.

passport

boots

sandals

umbrella

coat

sunglasses

Going To Take



I'm going to take sandals.

Not Going To Take

E Complete the conversation. Use **What, When, Which, How, Where, Who,** and **How long.**

Mr. Tyler: (1) _____'s your name?

Adnan: My name is Adnan Abdullah.

Mr. Tyler: (2) _____ are you going?

Adnan: I'm going to Orlando, Florida.

Mr. Tyler: (3) _____ are you going to stay with?

Adnan: I'm going to stay with my uncle.

Mr. Tyler: (4) _____ are you going to get to your uncle's house?

Adnan: I'm going to take a taxi.

Mr. Tyler: (5) _____ are you going to stay in Florida?

Adnan: I'm going to stay for about a week.

Mr. Tyler: (6) _____ are you going to do in Orlando?

Adnan: I'm going to visit Disney World.

Mr. Tyler: (7) _____ airport are you going to fly out of?

Adnan: I'm going to fly out of Orlando Airport to go to New York.

Mr. Tyler: (8) _____ are you going to leave the United States?

Adnan: I'm going to leave next month.

Mr. Tyler: Welcome to the United States. Have a nice vacation.

Adnan: Thank you.



F Answer the questions.

1. Who is Adnan going to stay with in Florida?

2. What is Adnan going to do on his vacation?

3. Where is Adnan going to fly to after his stay in Orlando?

4. When is Adnan going to leave the United States?



G READING

Read the email.

Reply Reply to all Forward Delete Print

To: rashid@supergoal.com
Subject: re: vacation

Hi Rashid,

How are you? You're going to have a lot of fun skiing in June. And I love your idea! Let's definitely spend the weekend together in the fall. It's going to be perfect after my vacation to Malaysia and yours to Dubai.

I have more information about my trip. First, we're going on a river safari to see wildlife like monkeys, orangutans, and elephants. Our next adventure is climbing Mount Kinabalu. We're going to hike for five hours and stay overnight at a rest house. Early the next morning, we're going to climb all the way to the top. It's going to be a wonderful view at sunrise. I'm a little afraid, but we're going to have an experienced guide for the climb. Finally, we're going to relax at the beach for a few days.

I'm going to pack warm clothes for our climb—sweatpants, a sweater, and a good pair of hiking boots. Are you going to pack warm clothes, too? Of course, I'm also going to take some shorts and T-shirts.

You and I are going to have great summer vacations! And we're going to have a great fall vacation, too!

All my best,
Saeed

Answer the questions.

1. Who is going to go skiing in the summer? Where?

2. What is Saeed going to do on his vacation?

3. How long is Saeed going to climb before he reaches the rest house?

4. What is Saeed going to pack?

H WRITING

Imagine you are going to take a vacation. Write about it. Where are you going to go? Who is going to go with you? What are you going to do? Which kind of vacation is it going to be—adventurous or relaxing? How?



My _____ Vacation

13 What's the Weather Like?

A Look at the photos. Describe the weather. Use words in the box. Use some words more than once.

cold hot sunny dry windy cloudy rainy



💡 It's hot and sunny.



1. _____



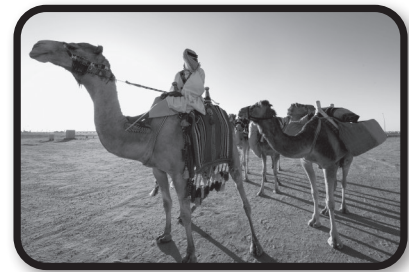
2. _____



3. _____



4. _____



5. _____

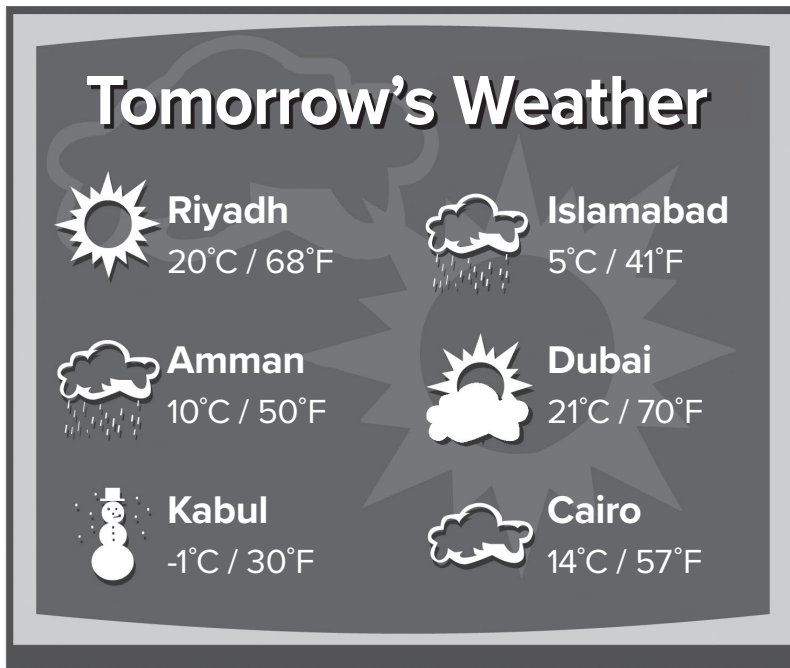
B Complete the sentences with weather words.

1. It's very _____ right now. It'll probably rain tonight.
2. It's going to _____ today. You need your umbrella.
3. I need my warm coat and hat. It's a very _____ day.
4. It will be 40 degrees Celsius today. That's _____!
5. Where are my sunglasses? It's really _____ today.
6. Look at the leaves blowing. It's really _____ today.



13 What's the Weather Like?

C What will the weather be like? Write a sentence for each place. Use two weather words.



Amman, Jordan

It'll be cool and rainy.

1. Riyadh, KSA

2. Kabul, Afghanistan

3. Islamabad, Pakistan

4. Dubai, UAE

5. Cairo, Egypt

D Answer the questions.

1. What is the weather like today?

2. What will the weather be like tomorrow?

3. What will the weather be like this weekend?

E Look at the photos. Answer the questions. Use the future tense with **will** and short answers.



Will it rain this afternoon?

No, it won't.

1. Mark is faster than Alberto. Will he win the race?

2. It's 18°C and sunny. Will I need my coat?

3. Thomas does his English homework every day.

Will he pass the big test?



F Write a question for each answer. Use the future tense with **will**.



What will Richard's uncle eat on vacation?

Richard's uncle will probably eat fast food.



1. _____

I'll probably play football this weekend.



2. _____



He'll probably drive to work.



3. _____

After college? Maybe I'll try to find a job in an engineering firm.

G READING

Read the story.

Omar is living in a dorm at college this year. He really likes his classes, but he doesn't like living in the dorm. It's noisier in the dorm than it was at home. It's harder for him to study in the dorm, too. He likes his roommate, Fred. They hang out together a lot, and they both like to run in the morning. Omar and Fred are now good friends. But Fred never helps clean the room. He leaves his clothes and books all around. Their room is always messy. Omar eats in the college cafeteria, and he doesn't like the food there. There aren't any cooking facilities in the dorm. Omar's uncle's family lives near the college. They invited Omar to live with them next year.

Answer the questions. Give your opinions.



1. Where will Omar live next year?

2. Will he eat in the college cafeteria next year?

3. Will his room be clean or dirty next year?

4. Will his room be noisy or quiet next year?

H WRITING

Write about the weather where you live. What will it be like in six months? What will you probably wear? What will you probably do?

The Weather in Six Months



14 Could You Do Me a Favor?

A Look at the photos. Complete the conversations with the expressions in the box.

I'll tell her.

Let me help you carry that.

Could you lower your voices?

Of course, I'll say a few words.

Can I borrow your cell phone?

Could you take a photo of me?



A: *Could you lower your voices?*

B: Sure.

1. A: _____

B: No problem.



2. A: _____

B: Thank you.



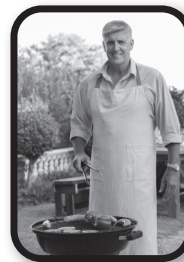
3. A: Everyone wants you to say something.

B: _____



4. A: _____

B: Certainly.



5. A: Would you tell your mother to bring some plates?

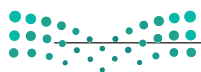
B: Of course. _____

B Put the expressions from exercise **A** in the correct column.

Offer

Request

Could you lower your voices?



14 Could You Do Me a Favor?

C Write requests and responses for each photo. Use **can**, **could**, **will**, and **would**.



Q: *Could I have a sandwich?*
A: *Of course.*



1. Q: _____
A: _____



2. Q: _____
A: _____



3. Q: _____
A: _____

D Read each story. Write the conversation.

A customer at the hotel is carrying a heavy suitcase. A porter who works at the hotel offers to carry the suitcase. The customer refuses his offer.

Porter: *Let me carry that for you.*

Customer: *That's all right.*

1. A small girl wants a box of cookies from a high shelf at a supermarket. She can't get the box. A tall woman offers to get the cookies for her. The girl accepts her offer.

Woman: _____

Girl: _____

2. Faris and Ali are leaving the office. Faris doesn't have a car. Ali offers to give Faris a ride home. Faris refuses the offer.

Ali: _____

Faris: _____

3. Majid and Ahmed are eating dinner in a restaurant. The waiter brings the bill. Majid quickly picks up the bill. He wants to pay. Ahmed accepts his offer.

Majid: _____

Ahmed: _____

E Describe the situations in which people are making requests. Use **want to**.

Adel, would you clean your room after dinner?

Sure, Mom.

 Mom wants Adel to clean his room after dinner.

Hey, Noura! Can you go to the mall with me this afternoon?

Sorry, Mona. I can't.

1. _____

Hanan, could you help your sister with her homework?

Not now, Dad. I'm busy.

2. _____

Ali, will you help me paint the house this weekend?

Certainly, Dad.

3. _____

F Unscramble the words to make sentences.

 ask / to meet / Yahya / in the library

Ask Yahya to meet in the library.

1. to the mall / your brother / ask / to drive you

2. to stop / your father / ask / by the store on his way home

3. the children / tell / their voices / to lower

4. your English teacher / ask / about the summer course in London

5. about the new museum / me / tell

G READING

Read the conversation.

Farah: Hi, Amal. Thanks for the invitation to the graduation party. Can I do anything to help?

Amal: Sure. Could you bring some fruit salad?

Farah: Of course. Would you like me to bring a cake, too?

Amal: No, thanks. I already bought one.

Farah: Do you need any sandwiches?

Amal: I'll make sandwiches. But please bring some ice cream.

Farah: OK. I'll get some ice cream at the store. Should I come early to help?

Amal: No, you don't have to. But could you bring some paper plates?

Farah: Certainly. Do you have enough forks and spoons?

Amal: Yes, I do. Wait a minute. Could you bring some plastic cups?

Farah: No problem. And I'll bring a few bottles of soda.

Amal: Thank you. That would be great! I forgot about drinks.

Farah: Super! I'll see you tomorrow!

Amal: Great! Oh, one more thing. Could you bring your cookbooks?
I want to learn new recipes.

Farah: Of course. I can't wait!

Write **T** for **True** or **F** for **False**.

- _____ Amal wants Farah to bring some fruit salad.
- _____ Farah is going to bring some ice cream.
- _____ Amal wants Farah to bring some paper cups.
- _____ Farah isn't going to bring any soda.
- _____ Farah can't bring her cookbooks.



H WRITING

Imagine that you are helping a friend plan a graduation party. Write a conversation between you and your friend. How can you help your friend?

Graduation Plans

Me: _____

My Friend: _____



15 Today's News

- A** Look at the photos of what people were doing this weekend. Complete the stories. Use the words in the box.

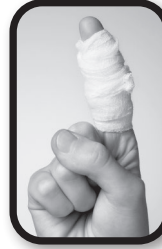
knife
snake

storm
crowd

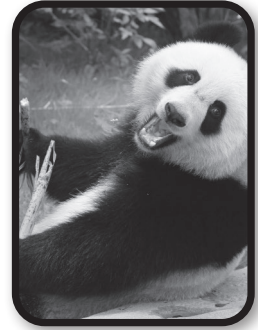
scream
wound

attractions
lightning

1. My mother has a bandage on her finger. It's not a large _____, but it hurts. She was cutting some vegetables for dinner and cut her finger with the _____.



2. We visited the San Diego Zoo last week. One of the main _____ there is the Panda Trek. There was a huge _____ of people around the exhibit when the pandas came out to eat.



3. I have a very funny story. My uncle is a big man. He is strong and works at a construction site. A worker found a _____ under a rock. He showed it to my uncle. Immediately everyone heard a very loud _____. They all turned to see what was happening. Well, my uncle is very afraid of those long reptiles!



4. Last night, I looked out my window and saw my neighbor's house on fire. Just before that, we had a really bad _____. The sky turned very dark. There was lots of thunder and rain. And during this time, my neighbor's house was hit by _____, which caused the fire.



B Look at the picture. What wasn't/was happening at the park yesterday? Use the past progressive.



man under the tree / eating cookies

The man under the tree wasn't eating cookies.

He was reading a newspaper.

1. two boys / playing tennis

2. boy with cap / sleeping

3. father and son / watching TV

4. mother and daughter / reading books

5. man with the hat / eating ice cream



C Look at the photos of what people were doing. Answer the questions. Use short answers.



1. Was he eating pizza?



2. Was he taking a test?



3. Were they doing their homework?



4. Were they skiing?

D Make sentences using **when**. Then write questions for the sentences.



Badria / sleep // phone / ring

Badria was sleeping when the phone rang.

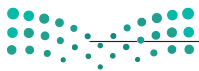
What was Badria doing when the phone rang?

1. they / swim // rain / start

2. Ibrahim / do his homework // mother / call him for dinner

3. the car / go too fast // traffic light / turn red

4. we / watch the news on TV // lights / go out



E

Read the story.

Some friends of mine live in Alaska. They told me this story. My friends were really surprised last Tuesday afternoon. They



were playing football after school when a moose walked across the football field! They stopped and stared. They followed the moose. When the moose walked across the park, some adults and children were picking up litter. They, too, stopped and stared. They followed the moose. When the moose crossed the street, some children were sitting in a school bus. They got out and followed the moose. Then the moose walked in front of a police car. The police officer was talking on his phone when he saw the moose. Finally, the moose walked to the bakery. It stood there and was smelling the bread. Everyone thought the moose was hungry and wanted some food. The entire town stopped and was watching the moose. People asked, "What can we do to help the moose? We need to get it back to the forest." Someone had an idea! Soon after, the moose was walking out of town following the bread truck!

Answer the questions.

1. What were the writer's friends doing when they saw the moose?

- 2.** What were the people in the park doing when they saw the moose?

- 3.** What were the children doing when they saw the moose?

4. What was the police officer doing when he saw the moose?

- 5.** What was the moose doing in front of the bakery?

F

Write a news article about something you saw or read about. What were people doing when the event happened? Give your article a title, too.



16 Have You Ever...?

A Look at each group of words. Circle the word that doesn't belong.

- | | | | |
|-------------------|---------------|---------------|---------------------|
| 1. fish | shark | lobster | camel |
| 2. football | baseball | hang gliding | basketball |
| 3. bungee jumping | swimming | water skiing | surfing |
| 4. driving a car | cliff hanging | riding a bike | riding a motorcycle |

B Look at the photos. Complete the sentences.



1. Have you ever gone _____?



2. Ali has been _____. He went to France last year, and his father took photos.



3. Paul has never tried _____, but it's his brother's favorite sport.

C Complete the chart. Use the correct forms of the verbs.

Present	Simple Past	Past Participle
	was / were	
do		
	ate	
		gone
	saw	
swim		
	took	
write		

D Complete the conversations. Use the present perfect.

1. **Asma:** I visited Qasr Al-Masmak last year.

Hanan: I _____ Qasr Al-Masmak several times.

2. **Faisal:** I rode a motorcycle last week.

Majid: That's nothing. I _____ a motorcycle many times.

3. **Ali:** I swam in the Red Sea on my vacation.

Tariq: That's great! My brother _____ there before, too.

4. **Yahya:** I saw a volcano near Madinah in Harrat Khaybar.

Imad: My father _____ volcanoes in three different countries.

5. **Fahd:** I ate pizza when I was in Naples, Italy.

Saeed: My family and I _____ pizza there, too.

6. **Refah:** My parents took a cruise two years ago.

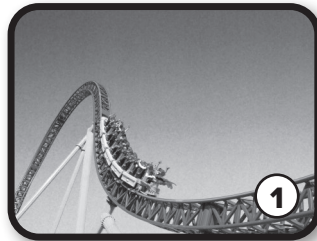
Amal: My uncle _____ several cruises.



E Ask and answer about your experiences. Use the phrases from the photos. Write short answers.



play football



ride a roller coaster



hear a lion roar



eat Korean food



Q: *Have you ever played football?*

A: *Yes, I have.*

1. **Q:** _____

A: _____

2. **Q:** _____

A: _____

3. **Q:** _____

A: _____

4. **Q:** _____

A: _____

5. **Q:** _____

A: _____



break your leg



see a real camel

F Complete the sentences. Use the simple past or the present perfect.

1. I _____ (go) to Jeddah three times last year.

2. Adel _____ (eat) a whole pizza yesterday.

3. We _____ (not take) any tests in English.

4. _____ you _____ (wake up) on time this morning?

5. My brother _____ (not play) tennis in years.

6. _____ you ever _____ (be) to another country?

7. _____ (do) my homework after dinner.

8. _____ your little brother ever _____ (clean) his room?

G READING

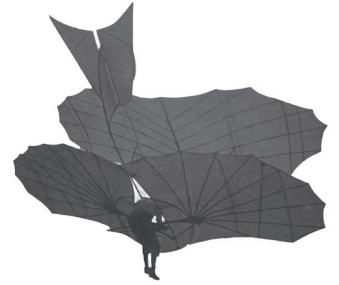
Read the article.

Fly Like a Bird

Today we can fly in a plane. We can fly in a spaceship. And we can fly attached to a large kite—a hang glider. The modern hang glider has a very long history. It starts in China during the time of Emperor Wenxuan of Northern Qi. Around the year 550, the emperor used prisoners to be his test pilots. Then in 875, Abbas Ibn Firnas, who was 65 years old at the time, flew a “considerable distance” near Córdoba, Spain. He crashed and hurt his back. A century and a half later, in 1010, a man in England named Eilmer of Malmesbury jumped from a tower attached to a kite. He flew 200 meters before he crashed and broke both legs. These early flights ended in disaster because the gliders were not designed properly. These pioneers based their gliders on a bird’s wing, but they didn’t understand how a bird’s wing works.

In the 1880s, a German named Otto Lilienthal built a glider, and it did actually work like a bird’s wing. He became known as the father of modern hang gliding. He made over 2,000 flights with his hang glider. Unfortunately in 1896, he fell 17 meters during a flight and broke his spine. He died the next day.

Yet Lilienthal inspired two brothers in the United States—the Wright brothers. Lilienthal’s work influenced their first experiments. And thanks to the Wright brothers and Otto Lilienthal, we can fly from one country to another in several hours or less.

**Write T for True or F for False.**

1. _____ Hang gliding first started in China.
2. _____ An Englishman broke his arms when he crashed his hang glider.
3. _____ Many people understood how a bird’s wing works long before the 1880s.
4. _____ Otto Lilienthal is the father of modern hang gliding.
5. _____ The Wright brothers never heard about Lilienthal.

H WRITING

Imagine what it is like to go hang gliding. Write about it.

A Hang Gliding Adventure

EXPANSION Units 12 – 16

A Complete the sentences. Use **be going to**.

1. **A:** Did he climb the mountain?
B: No. _____ tomorrow morning.
2. **A:** Did you go ice-skating this winter?
B: No. _____ next winter.
3. **A:** Isn't he flying to Cairo today?
B: Yes, he is. And he _____ back next week.
4. **A:** Didn't you visit Paris last year?
B: Yes, I did. And I _____ Tokyo next year.
5. **A:** Did you stay in a hotel?
B: No. I stayed with my aunt, but I _____ in a hotel in Tokyo.
6. **A:** Did you study for the history test?
B: No, not yet. I _____ tonight.

B Look at the photos. Use them to make predictions.



English is really hard this year for Hashim. He has a big test tomorrow. What will he do after school today?

He'll probably study for his English test after school.



1. Jack enjoys this time of year. Every day is sunny and hot, and he goes to the beach. What will he do at the beach tomorrow?



2. It rained all last week. Now it's sunny and warm, and the grass is really tall at Fahd's house. What will Fahd do tomorrow?



3. Johnny got a new camera from his parents. He is always outside with it. What will he do outside tomorrow?



EXPANSION Units 12 – 16

C Make a request and an offer for each situation.



Sahar's friend, Amina, has a broken leg, and she has to carry a lot of books at school.

It's really difficult for her.

Amina's Request: Sahar, would you carry my books?

Sahar's Offer: Let me carry your books to class.

1. Sabah's mother has to go to the dentist, but she still wants to have dinner at the same time for her family. She calls Sabah.

Mom's Request: _____

Sabah's Offer: _____

2. Ahmed wants to buy a new laptop, but he needs help. He doesn't know how to choose a good laptop. His friend, Saeed, knows a lot about computers and technology.

Ahmed's Request: _____

Saeed's Offer: _____

3. Imad is really good at math. He is in the same class as Majid. Math is difficult for Majid, and there is a big test tomorrow.

Majid's Request: _____

Imad's Offer: _____

4. There's a new restaurant in town. Adel and Khalid would like to eat there.

Adel's Request: _____

Khalid's Offer: _____

D Make sentences with the past progressive and the simple past. Use **when**.



Fahd / work (when) storm / hit

Fahd was working when the storm hit.

1. Hameed / swim (when) rain / start

2. Qassim / read (when) bus / arrive

3. Fatima / cook dinner (when) power / go out

4. Amira / sleep (when) phone / ring

5. Adnan / surf online (when) he / receive Ali's email



EXPANSION Units 12 – 16

E Write questions. Then answer them. Use the present perfect and short answers.



you and your family / ever / visit / another country

Q: *Have you and your family ever visited another country?*

A: *Yes, we have.* OR *No, we haven't.*

1. you / ever / go / to the desert

Q: _____

A: _____

2. your father / ever / ride / camel

Q: _____

A: _____

3. you / ever / eat / Indian food

Q: _____

A: _____

4. your friend / ever / see / an elephant

Q: _____

A: _____

F Choose the correct verb for each sentence.

1. If it rains tomorrow, they _____ hiking in the mountains.

a. don't go

b. won't go

c. haven't gone

2. Ahmed _____ many beautiful fish when he was scuba diving.

a. was seeing

b. has seen

c. saw

3. I'm nervous because this is the first time I _____ in an airplane.

a. am flying

b. have flown

c. will fly

4. When he was young, my brother _____ many sports.

a. played

b. was playing

c. has played

5. It's so cold outside. I think I _____ a cup of hot tea.

a. will have

b. am having

c. have

6. _____ you do me a favor and prepare a salad, please?

a. Could

b. Should

c. May



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